



Postsecondary Education Funding

Workforce Development or Transfer: Does the state's funding model require a metric related to workforce participation or transfer, provide an option to include a metric related to workforce participation or transfer, or not address workforce participation or transfer at all?

July 2020

View the full 50-State Comparison: Postsecondary Education Funding [here](#).

STATE ▲	POLICY APPLIES TO:	WORKFORCE DEVELOPMENT OR TRANSFER	CREDENTIALS AWARDED IN HIGH-DEMAND FIELD	JOB PLACEMENT	APPRENTICESHIPS	TRANSFER RATES	POSTGRADUATION WAGES	LOAN REPAYMENT/ DEFAULT
Alabama	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Alabama	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Alaska	University of Alaska System (Oversees budget requests for 2- and 4-year institutions)	Required to be included in the funding model		Increase share of UA-educated new teacher hires				
Arizona	2-year and/or technical colleges	Required to be included in the funding model	Additional formula funding available for STEM and workforce development programs offered in community colleges.					
Arizona	4-year institutions	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state						
Arkansas	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Arkansas	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
California	California Community College System	Required to be included in the funding model				Student Success Allocation: Provides extra funding to institutions that successfully award degrees to transfer students.	Student Success Allocation: Provides extra funding to institutions for each student who obtains a regional living wage within one year of community college completion, based on the three-year rolling average	
California	California State University System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
California	University of California System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Colorado	All state/public postsecondary institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Connecticut	Regional Community/Technical Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Connecticut	Connecticut State University	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Connecticut	University of Connecticut	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state						
Connecticut	Charter Oak State College	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Delaware	University of Delaware	Not mentioned in statute, rule/regulation, agency policy, or budget bill						

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Delaware	Delaware State University	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Delaware	Delaware Technical and Community College	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
District of Columbia	Community College of the District of Columbia	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
District of Columbia	University of the District of Columbia	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Florida	Florida College System	Option to be included in the funding model	Performance funding can consider occupational areas that have an associated industry credential					
Florida	University of Florida and Florida State University	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Georgia	Technical College System of Georgia	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Georgia	University System of Georgia	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Hawaii	University of Hawaii System (Oversees budget requests for 2- and 4-year institutions)	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Idaho	All public 2-year and 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Illinois	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					Part of increasing completion metrics for CCs as specified in statute	
Illinois	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Indiana	Institutions under the Commission for Higher Education (Oversees budget requests for 2- and 4-year institutions)	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Iowa	Community Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Iowa	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Kansas	Technical Colleges (coordinated by the Board of Regents)	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Kansas	Public Colleges and Universities (governed by the Board of Regents)	Not mentioned in statute, rule/regulation, agency policy, or budget bill						

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Kentucky	Kentucky Community and Technical College System (KCTCS)	Required to be included in the funding model		Thirty-five percent (35%) of total KCTCS institution allocable resources shall be distributed based on each college's share of total student success outcomes produced, including but not limited to: 1. Certificate, diploma, and associate degree production; 2. Numbers of students progressing beyond fifteen (15), thirty (30), and forty-five (45) credit hour thresholds; 3. Science, technology, engineering, math, and health credentials production; 4. Production of high-wage, high-demand, industry credentials as determined using occupational outlook data and employment statistics wage data provided by the Department of Workforce Investment in the Education and Workforce Development Cabinet; 5. Production of industry credentials designated as targeted industries by the Education and Workforce Development Cabinet; 6. Credentials earned by low-income students, underprepared students, and underrepresented minority students; and 7. Transfers to four (4) year institutions		Thirty-five percent (35%) of total KCTCS institution allocable resources shall be distributed based on each college's share of total student success outcomes produced, including but not limited to: 1. Certificate, diploma, and associate degree production; 2. Numbers of students progressing beyond fifteen (15), thirty (30), and forty-five (45) credit hour thresholds; 3. Science, technology, engineering, math, and health credentials production; 4. Production of high-wage, high-demand, industry credentials as determined using occupational outlook data and employment statistics wage data provided by the Department of Workforce Investment in the Education and Workforce Development Cabinet; 5. Production of industry credentials designated as targeted industries by the Education and Workforce Development Cabinet; 6. Credentials earned by low-income students, underprepared students, and underrepresented minority students; and 7. Transfers to four (4) year institutions	Thirty-five percent (35%) of total KCTCS institution allocable resources shall be distributed based on each college's share of total student success outcomes produced, including but not limited to: 1. Certificate, diploma, and associate degree production; 2. Numbers of students progressing beyond fifteen (15), thirty (30), and forty-five (45) credit hour thresholds; 3. Science, technology, engineering, math, and health credentials production; 4. Production of high-wage, high-demand, industry credentials as determined using occupational outlook data and employment statistics wage data provided by the Department of Workforce Investment in the Education and Workforce Development Cabinet; 5. Production of industry credentials designated as targeted industries by the Education and Workforce Development Cabinet; 6. Credentials earned by low-income students, underprepared students, and underrepresented minority students; and 7. Transfers to four (4) year institutions	
Kentucky	Public Universities	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Louisiana	Louisiana Community and Technical College System	Required to be included in the funding model		Included in outcomes model		Included in outcomes model		
Louisiana	4-year institutions	Required to be included in the funding model		Included in outcomes model		Included in outcomes model		
Maine	Community Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Maine	University of Maine System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Maryland	Universities and 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Maryland	Community colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Massachusetts	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Massachusetts	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						

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Michigan	Community Colleges	Required to be included in the funding model				Included in Performance Completion improvement		
Michigan	Universities	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Minnesota	University of Minnesota System and the Minnesota State Colleges and Universities System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Mississippi	Mississippi Institutions of Higher Learning System	Option to be included in the funding model	Awards in fields of STEM, Health and Education recognized as high-demand					
Mississippi	Community and Junior Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Missouri	Community and technical colleges	Required to be included in the funding model		Included in performance measures for technical colleges. Included in performance measures for community colleges.			Included in performance measures for community colleges.	
Missouri	Four-year institutions	Required to be included in the funding model		Included in performance measures.				
Montana	Community College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Montana	Montana University System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Nebraska	Community Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Nebraska	Nebraska State College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Nebraska	University of Nebraska	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Nevada	Nevada System of Higher Education (2-year institutions)	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Nevada	Nevada System of Higher Education (4-year institutions)	Required to be included in the funding model				The following two metrics are included in the performance pool funds - (1) Transfer students with a transferable associate's degree: Total number of students transferred to a 4-year institution with a transferable associate's degree from an NSHE community college; (2) Transfer Students with 24 credits or Associate's degree: The total number of students who enrolled at a four-year institution during the fall or spring semester of a given reporting year who had earned at least 24 credits or a transferable associate's degree at a community college prior to the reporting year.		
New Hampshire	Community College System of New Hampshire	Not mentioned in statute, rule/regulation, agency policy, or budget bill						

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New Hampshire	University System of New Hampshire	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
New Jersey	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
New Jersey	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
New Mexico	Community Colleges	Required to be included in the funding model	Included in performance funding: degree awards for science, technology, math, engineering and health degrees.			Included in institution-specific performance metrics.		
New Mexico	Comprehensive University Sector and Research Institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill	Included in performance funding: degree awards for science, technology, math, engineering and health degrees.					
New York	State University of New York	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
New York	The City University of New York	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
New York	Community Colleges	Required to be included in the funding model	Included in incentive funds metrics.	Included in incentive funds metrics.	Included in incentive funds metrics.	Included in incentive funds metrics.	Included in incentive funds metrics.	
North Carolina	North Carolina Community College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
North Carolina	University of North Carolina System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
North Dakota	North Dakota University System (2-year and 4-year institutions)	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Ohio	Community and Technical Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Ohio	Universities and Regional Campuses	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Oklahoma	Oklahoma State System of Higher Education, (Oversees budget requests for 2- and 4-year institutions)	Option to be included in the funding model				increases in progression rate as calculated by the successful transfer of a student from a two year institution to a four year institution		
Oregon	Community colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Oregon	Public Universities and the Oregon Health Sciences University	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Pennsylvania	Pennsylvania's State System of Higher Education	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Pennsylvania	Community colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Rhode Island	Community College of Rhode Island	Required to be included in the funding model	Percentage of certificates and degrees awarded in high demand fields			Percent of transfer-out students earning certificate or associate degree before transfer		
Rhode Island	Rhode Island College	Required to be included in the funding model	Number of degrees awarded in high-demand, high-wage fields					
Rhode Island	University of Rhode Island	Required to be included in the funding model	Degrees and certificates awarded in high-demand, high-wage fields					
South Carolina	South Carolina Technical College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						

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South Carolina	South Carolina Commission on Higher Education (Oversees budget requests for 2- and 4-year institutions)	Option to be included in the funding model		Graduates' achievements performance measures include employment rate for graduates		User-Friendliness of institution performance indicators include transferability of credits to and from the institution		
South Dakota	South Dakota Board of Regents, 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
South Dakota	South Dakota Technical Institute System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Tennessee	Tennessee Board of Regents System, 2-year institutions	Required to be included in the funding model		Job Placements	Workforce Training (contact hours)	Transfers out with 12 credit hours		
Tennessee	University of Tennessee System and other 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Texas	Community Colleges	Required to be included in the funding model	Added Bonus for graduates in critical fields	Included in Student Success component.				
Texas	General Academic Institutions	Required to be included in the funding model	Added Bonus for graduates in critical fields					
Texas	Health-Related Institutions	Required to be included in the funding model	Added Bonus for graduates in critical fields					
Texas	Technical Colleges	Required to be included in the funding model	Added Bonus for graduates in critical fields	Included in Instruction administration formula: average student wages and job placement upon completion determines direct and indirect value an individual generates for Texas after attending TSTC institution.			Included in Instruction administration formula: average student wages and job placement upon completion determines direct and indirect value an individual generates for Texas after attending TSTC institution.	
Texas	Lamar State	Required to be included in the funding model	Added Bonus for graduates in critical fields					
Utah	Utah System of Higher Education (Oversees budget requests for 2- and 4-year institutions)	Required to be included in the funding model	Total certificates/degrees awarded in high demand fields					
Utah	Technical Colleges	Required to be included in the funding model		Total placements in related employment or military service Placement of underserved populations, defined as students receiving Pell Grants Placements from high impact programs		Placement variable includes continuing education		
Vermont	University of Vermont	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state						
Vermont	Vermont State College System	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state						
Virginia	Virginia Community College System	Option to be included in the funding model	The Governor may consider and recommend incentives for increased degree production in STEM or other high-need areas			The Governor may consider and recommend incentives for enhanced comprehensive community college transfer programs and other enhanced degree path programs		

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Virginia	4-year institutions	Option to be included in the funding model	The Governor may consider and recommend incentives for increased degree production in STEM or other high-need areas			The Governor may consider and recommend incentives for enhanced comprehensive community college transfer programs and other enhanced degree path programs		
Washington	Washington Community and Technical College System	Required to be included in the funding model			Points are awarded for each student earns an apprenticeship	Points are awarded for completing 45 credits in a transfer or workforce pathway		
Washington	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
West Virginia	West Virginia Community and Technical College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
West Virginia	West Virginia Higher Education Policy Commission, 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Wisconsin	University of Wisconsin System (Oversees budget requests for 2- and 4-year institutions)	Required to be included in the funding model	Number of graduates in STEM and health-related disciplines			Transfer students enrolled as undergraduates		Average student debt on baccalaureate graduation
Wisconsin	Wisconsin Technical College System	Required to be included in the funding model	Number of degrees and certificates awarded in high-demand field	Placement rate of students in jobs related to students' programs of study				
Wyoming	Wyoming Community College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill						
Wyoming	University of Wyoming	Not mentioned in statute, rule/regulation, agency policy, or budget bill						